B A Second Year

Semester III

Course V

Human Resource Management - I

No of periods per week: 04

Max marks: 50

Credits: 2

Course Code: U-PUA-323

This course is introduced to B. A. second year students at third semester. The organization needs skilled and competent employees to reach its service goals. The modern organization needs a competitive and skilled employee. There is a good scope to the course in public as well as private sector.

Learning Objectives:

After studying the course students will have a capacity to understand:

LO1 The role of the HR Management is in designing, developing and implementing tools for the proper management of the human capital in the organization.

LO2 Ensure the proper HR policies and HR practices.

LO3 Lead to competitive and efficient work with the human capital in the organization.

Course Outcomes:

CO1 It will provide knowledge of designing and developing HRM tools.

CO2 Explain the importance of human resources and their effective management in organizations.

CO3 Outline the current theory and practice of recruitment and selection. This includes but is not limited to the supply of human resources and the advantages and disadvantages of external and internal recruiting.

CO4 Analyze the key issues related to administering the human elements such as discipline, administrative ethics etc.

1) Human Resource Management: (08 Periods)

Meaning, Nature, Scope

2) Recruitment:	(10 Periods)	
Meaning, Direct/Indirect Recruitment.		
3) Training:	(10 Periods)	
Meaning, Objectives, Types		
4) Promotion:	(06 Periods)	
Meaning, Types of Promotion & Importance,		
Performance Appraisal		
5) Retirement: Need & Benefits	(08 Periods)	
•		
6) Problems of Human Resource Management:	(06 Periods)	
a) Discipline		
b) Administrative Ethics		
☐ Field Visit		
Reference List:		
1) Werther B. William, (2003) Davis Keith, Human Resources and Persormel anagement, McGraw Hill Higher Education, Singapore,		
2) Khanka S. S., (2005) Human Resource Management (Text and Cases), S. Chand Company Ltd., New Delhi,		
3) Rao Subba, Essentials of Human Resource Management and Industrial Relations (Text Cases and Games)		
4) पोहेकरप्रीती, (२०१३), लोकप्रशासानाचीतत्वे, निराळीप्रकाशन, पुणे		

५) बंगके आर (२०१४), कर्मचारीविवत्तीयप्रशासन, विद्याबुक्सपब्लिशर्स, औरंगाबाद

६) चव्हाण&मामीडवार, कर्मचारीववित्तीयप्रशासन

Semester III

Course VI

State Administration (Special Reference to Maharashtra)

No of periods per week: 04

Max marks: 50

Credits: 2

Course Code: U-PUA-324

This course is introduced to B. A. second year students. The organization needs skilled and competent employees to reach its service goals. The modern organization needs a competitive and skilled employee. There is a good scope to the course in public as well as private sector.

Learning Objectives:

After studying the course students will have a capacity to understand:

LO1 The student will be familiar with the State mechanisms operating in the major political institutions and agencies for the creation and implementation of public policies.

LO2 Understand the role of state administration at centre.

LO3 Connect between State machineries; i.e. Legislature, Judiciary and Executive.

Course Outcomes:

CO1 Discern the connects and disconnects between structure, purpose, process and result in State Administration.

CO2 Understand the role of Indian Administration as the main instrument of State to achieve its developmental goals.

CO3 Appreciate the varying historical, socio-economic, political and other conditioning factors that gave State Administration its distinct nature to the learner.

1) State Legislature

12 Periods

- a) Governor
- b) Vidhan Sabha
- c) Vidhan Parishad

2) State Executive 12 Periodsa) Chief Ministerb) Council of Ministers

- c) State Secretariat
- d) Directorate
- 3) State Judiciary 12 Periods
 - a) High Court Composition & Powers
 - b) Advocate General
- 4) State Agency 12 Periods
 - a) Maharashtra State Election Commission
 - b) Maharashtra State Road Development Corporation
 - c) Vaidhanik Vikas Mahamandal
 - d) Yashada

Reference List:

- 1) Sadhu Arun, Maharashtra
- 2) पोहेकरप्रीती (२०१४), महाराष्ट्रराज्यशासनवप्राशासन, अरुणाप्रकाशन, लातूर
- 3) जोलगुर्वारभूषण, महाराष्ट्रशासनवप्रशासन
- 4) विलेगावेव्यंकट, (२०१६), राज्यवजिल्हाप्रशासन, कल्पनाप्रकाशन
- 5) All Issues of Yashmanthan
- 6) All Issues of Lokrajya
- 7) www.magagov.in

Course VII

Human Pagaurea Managamant II

Human Resource Management - 11	
No of periods per week: 04	
Max marks: 50	
Credits: 2	
Course Code: U-PUA-423	
This course is introduced to B. A. second year students at fourth semester. The organization needs skilled and competent employees to reach its service goals. The modern organization needs a competitive and skilled employee. There is a good scope to the course in public as well as private sector.	
Learning Objectives:	
After studying the course students will have a capacity to understand:	
LO1 Demonstrate a basic understanding of different tools used in forecasting and planning human resource needs.	
LO2 Describe the meanings of terminology and tools used in managing employees effectively	
LO2 Familiar with the importance of employer-employee relations.	
LO3 Apply the recent trends in administration such as, RTI, Right to Public Service Act.	
Course Outcomes:	
CO1 Understand the concept of Office Administration.	
CO2 Develop employer-employee relations better.	
CO3 Manage stress and maintain more efficiency of the organization.	
1) Office Administration: Meaning, Importance in Organization (12 Periods)	
2) Employer-Employee Relations: Importance of	
Employee Organization	(12 Periods)
3)Human Resources – Development and Stress Management	(12 Periods)
4) Recent Trends in Administration	(12 Periods)

- a) E—Administration
 - b) Citizen's Charter
 - c) Right to Information
- d) Right to Public service Act, 2015

Reference List:

- 1) Werther B. William, Davis keith, Human Resources and personnel management, McGraw Hill Higher Education, Singapore, 2003
- 2) Khanka S.S., Human Resource Management (Text and Cases). S. Chand Company Ltd., New Delhi, 2005
- 3) Rao Subba, Essentials of Human Resource Management and Industrial Relations (Text Cases and Games)
- 4) पोहेकरप्रीती, (२०१३), लोकप्रशासानाचीतत्वे, निराळीप्रकाशन, पुणे
- ५) बंगके आर (२०१४), कर्मचारीविवत्तीयप्रशासन, विद्याबुक्सपब्लिशर्स, औरंगाबाद
- ६) चव्हाण&मामीडवार, कर्मचारीववित्तीयप्रशासन

Name of the Teacher: Prof. C. D. Bansode

Name of the Head: Dr. Priti Pohekar

Course VIII

Administrative Wings and Developmental Schemes

No of periods per week: 04

Max marks: 50

Credits: 2

Course Code: U-PUA-424

This course is introduced to B. A. second year students at fourth semester. This is an advanced course that will analyze the effectiveness of development and planning theories from the perspective of practitioners who implement projects and policies based on such theories.

Learning Objectives:

After studying the course students will have a capacity to understand:

- LO1 Demonstrate a basic understanding for various aspects of administering.
- LO2 Apply Law & Order.
- LO2 Describe the role of various positions in administration.
- LO3 Demonstrate the implementation of schemes, programmes at local to national level.

Course Outcomes:

- CO1 Understand the working of revenue, police and judicial administration.
- CO2 Integrate Law & Order in the society.
- CO3 Application and implementation of the schemes as well as major issues and concerns in implementation.
- 1) Law & Order -I : Police Administration

12 Periods

- a) Divisional Commissioner
- b) District Collector
- c) Tahasildar
- d) Talathi

2) Law & Order – II: Police Administration

12 Periods

- i) Hierarchy
- ii) Director General of Police
- iii) District Superintendent of Police
- iv) Superintendent of District Prison
- v) Police Sub-Inspector
- 3) District & Taluka Court: Composition & Powers

06 Periods

4) Developmental Schemes

22 Periods

- a) Health: The National Urban Health Mission
 - b) Rural Development: Jalyukt Shivar Yojana
 - c) Rajiv Gandhi Awas Yojana
 - d) Employment: Mahatma Gandhi National Rural Employment Guarentee Scheme
 - e) Human Resource Development: Midday Meal Scheme
 - f) Women & Child Empowerment: Sukanya SamridhiYojana
 - g) Financial Development: Jan-dhan Yojana
 - e) Sanitation: Swachha Bhart Abhiyan
 - h) Information Technology: Adhar

Reference List:

- 1) Sadhu Arun, Maharashtra
- 2) पोहेकरप्रीती (२०१४), महाराष्ट्रराज्यशासनवप्राशासन, अरुणाप्रकाशन, लातूर
- 3) जोलगुर्वारभूषण, महाराष्ट्रशासनवप्रशासन
- 4) विलेगावेव्यंकट, (२०१६), राज्यवजिल्हाप्रशासन, कल्पनाप्रकाशन
- 5) All Issues of Yashmanthan
- 6) All Issues of Lokrajya
- 7) All Issues of Yojana

8) www.magagov.in